

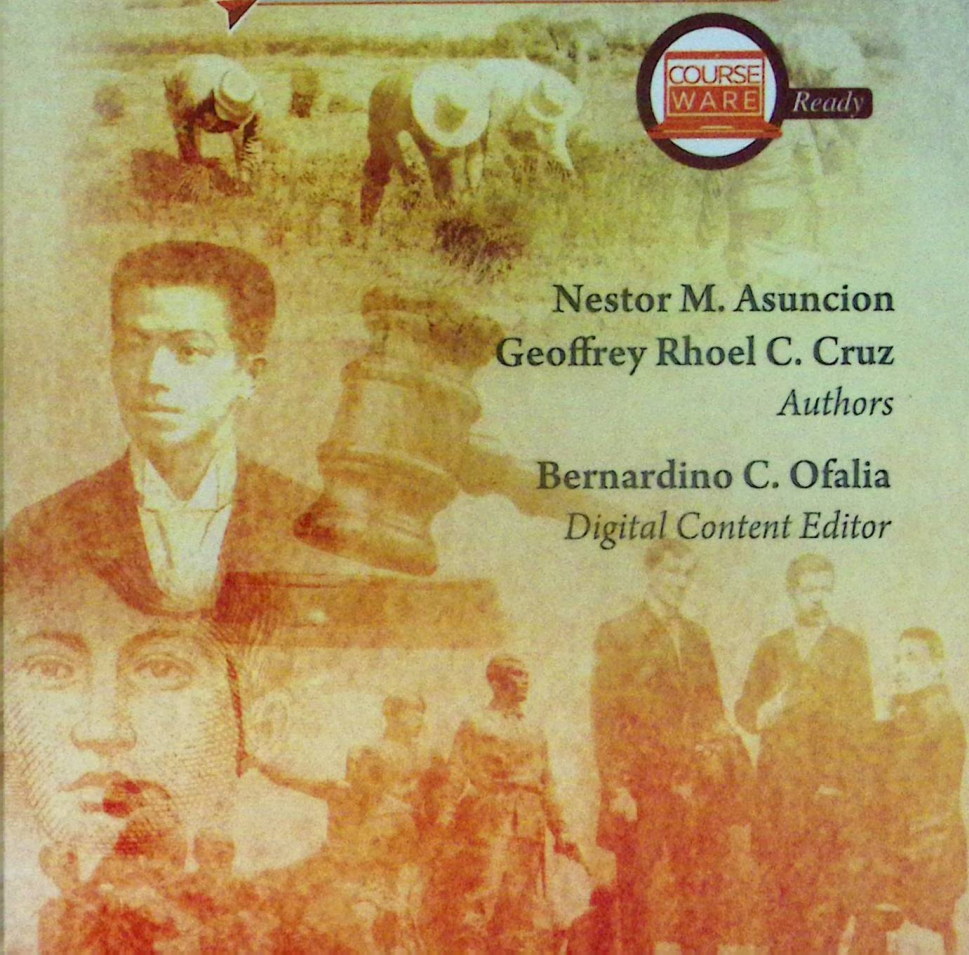
Readings in PHILIPPINE HISTORY

OUTCOME-BASED MODULE



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Digital Content Editor



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**PHILIPPINE
HISTORY**

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Table of Contents

Preface	vii
Module 1 The Meaning and Relevance of History	1
Section 1 Distinction Between Primary and Secondary Sources	2
Section 2 Evaluation of Primary and Secondary Sources	22
Module 2 Analyzing the Significance of Primary Sources to the History of the Filipino People	45
Section 1 <i>Customs of the Tagalogs</i> , Juan de Plasencia	46
Section 2 <i>Raiders of the Sulu Sea</i> , Documentary Film	60
Section 3 <i>Kartilya ng Katipunan</i> by Emilio Jacinto	72
Section 4 The Works of Luna and Amorsolo	90
Section 5 <i>Mga Gunita ng Himagsikan</i> , Emilio Aguinaldo	106
Section 6 <i>The Act of the Declaration of Philippine Independence</i> , Ambrosio Rianzares Bautista	118
Section 7 Philippine Cartoons: Political Caricatures of the American Era	130
Section 8 Filipino Grievances Against Governor Wood	146
Section 9 Corazon C. Aquino's Speech Before the United States Congress on September 18, 1986	158
Module 3 Controversies and Conflicting Views in Philippine History: One Past but Many Histories.	175

**Module 4 Social, Political, Economic,
and Cultural issues in Philippine History . . .**

**Section 1 Agrarian Reform and its Role
in Philippine Development**

**Section 2 The Constitution of the Philippines
and its Implications to Development**

**Section 3 The Tax System and the Philippine
Development Experience**

The Authors

Preface

History, in the elementary and secondary levels, has usually been perceived as boring, useless, and just another subject a student needs to deal with. This perception is what *Readings in Philippine History* would like to correct. The new General Education curriculum's goal of changing the way Philippine history is taught and studied is embodied in this book.

Readings in Philippine History presents a modular approach in discussing selected topics and readings in Philippine history to allow students and teachers to move from one topic to another depending on the learning patterns and outcomes produced in class. Each section is designed with a diagnostic activity that serves as springboard for the discussion of key ideas. What sets this book apart from other books in Philippine history is that it is not text-heavy. Each section consists a variety of traditional and non-traditional activities and tasks that will truly aid students in comprehensively understanding the topics.

As an outcome-based module, *Readings in Philippine History* aims to maximize the learning experience of the students. Recommended readings and other learning materials are included to supplement the discussions and make them more interesting. The book offers something old and new at the same time. It is hoped that through this book, students will no longer perceive the study of Philippine history as a boring activity but rather as a productive and significant endeavor.